Aalto E., Abel A., Auger N., Gilly D., Lehtinen A., Schnitzer K. (2015)
Teaching the language of schooling in the context of diversity – Study materials for teacher development (Maledive)[1]
Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	V	2.1.	V	3.1.	V	4.1.	V
2.1.	V	2.2.	V	3.2.		4.2.	V
3.1.	V	2.3.	V	3.3.		4.3.	V
4.1.	V	2.4.	V	3.4.		4.4.	
5.1.	V	2.5.	V	3.5.		4.5.	

What is it?

On this website you will find ideas and information about plurilingual approaches. They have been designed to help teachers of the language of schooling (e.g. French in France, Polish in Poland) to integrate learners with other first languages into their classes, to get them to recognize the links between their own or their parents' cultural background and that of the school language – and at the same time to enrich the cultural and linguistic experience of all learners. These approaches are intended to complement and enhance the central priorities of the teaching and learning of the school language as a subject – expressing themselves correctly and fluently, experiencing and understanding literature, and developing academic discourse.

Who is it for?

- Teachers
- Teacher trainers

Keys for EOL

Focus on learning environment: In today's multilingual classrooms the language of schooling is not the home or first language of an increasing number of learners. These learners are often plurilingual, with differing degrees of competence in two or more other languages. Teachers of the language of schooling, with appropriate guidance and resources, can draw on these other languages to support their students' learning.

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[1] Aalto E., Abel A., Auger N., Gilly D., Lehtinen A., Schnitzer K. (2015), *Teaching the language of schooling in the context of diversity – Study materials for teacher development (Maledive)*, Council of Europe (European Centre for Modern Languages), Graz. http://www.ecml.at/maledive

Suggestion for EOL

Nano: learner	Micro: teacher	Meso: school
Visualizing language repertoires http://maledive.ecml.at/Studymaterials/Individual/Visualisinglanguagerepertoires/tabid/3611/language/en-GB/Default.aspx	Valuing all languages http://maledive.ecml.at/Studymaterials/Society/Valuingalllanguages/tabid/3678/language/en-GB/Default.aspx	Comparing languages http://maledive.ecml.at/Studymaterials/School/Buildingonplurilingualism/tabid/3619/language/en-GB/Default.aspx
Experiencing a new language & reflection http://maledive.ecml.at/Studymaterials/Individual/Visualisinglanguagerepertoires/tabid/3611/language/en-GB/Default.aspx	Discovering living environments http://maledive.ecml.at/Studymaterials/Society/Livinginamultilingualmulticulturalsociety/tabid/3647/language/en-GB/Default.aspx	Moving from monolingual to plurilingual http://maledive.ecml.at/Studymaterials/Individual/Frommonolingualtoplurilingual/tabid/3669/language/en-GB/Default.aspx

Similar resources

Aalto E., Abel A., Auger N., Gilly D., Lehtinen A., Schnitzer K. (2015), *Teaching the language of schooling in the context of diversity (Maledive)*, "Approach in a nutshell", Council of Europe (European Centre for Modern Languages), Graz.
https://maledive.ecml.at/Approachinanutshell/tabid/3629/language/en-GB/Default.aspx